**Student Support Services:**

**REFERRAL PROCESS**

**Glossary**

**Confidentiality**: The school counselor protects the privacy of information received in the counseling relationship as specified by federal and state laws, written policies and applicable ethical standards. Such information is only to be revealed to others with the informed consent of the student, consistent with the PSC’s ethical obligation based on ASCA Ethical Standards and FERPA1, FERPA2 Guidelines.

**Mandated Reporter**: Any school official or employee who knows or has reasonable cause to suspect that a child has been subjected to abuse or neglect, or who observes the child being subjected to abuse or neglect, will immediately make a report to the Colorado Department of Human Services via the *Adult/Child Abuse Hotline: (970) 328-7720* and *After Hours: Vail Police Dispatch (970) 479-2200*.

**Mandated Reporting**: The process of contacting the Colorado Department of Human Services via the *Adult/Child Abuse Hotline: (970) 328-7720* and *After Hours: Vail Police Dispatch (970) 479-2200*.

**Outside Agency/Resources:** Any organization outside the school district that provides assistance to students and/or families. These may include, but are not limited to, State/Local Division of Children’s Services, local housing authority, Social Security, counseling agencies, juvenile justice system, mental and physical health treatment centers or charitable organizations such as American Red Cross, Salvation Army, Wayfinder, and Easter Seals.

**Outside Referral:** Any referral to local community resources or agencies outside the school district.

**Results Based Program Evaluation**: The process of gathering and analyzing data to drive student interventions, improve student program services, and advocate for the local student support services programs.

**Special Service Providers:** Additional services available to students that may include special education, Section 504, gifted, Response to Intervention, remedial programs, and tutoring or afterschool programming.

**Specific Observable Behavior(s):** Behavior that is directly observed. It is recorded in objective, factual language and includes the situation (people/place/activity) in which behavior occurs, the “antecedent, behavior, and consequence,” and the frequency, duration, and intensity.

**Response to Intervention (RTI)**: Colorado Definition of RtI (2006-2012): Response to Intervention is a framework that promotes a well-integrated system connecting general, compensatory, gifted, and special education in providing high quality, standards-based instruction and intervention that is matched to students' academic, social-emotional, and behavioral needs. –

See more at: <http://www.cde.state.co.us/rti/learnaboutrti#sthash.B2PrM72s.dpuf>

**Multi-Tiered System of Supports (MTSS):** Colorado Definition of MTSS is defined as a whole-school, data-driven, prevention-based framework for improving learning outcomes for EVERY student through a layered continuum of evidence-based practices and systems. –

See more at: <http://www.cde.state.co.us/mtss#sthash.ep6jgBI2.dpuf>